

各級功課安排 (第四期及復活節假期功課)

科目	中五級
中文	<p>第四期功課：</p> <ol style="list-style-type: none"> 1) 閱理一份 2) 綜合一篇 3) < 橋 > 講解及問答 4) < 親 > 講解及閱讀 (詳情科任老師會通知) <p>復活節假期功課：</p> <ol style="list-style-type: none"> 1) 閱理一份 2) 完成閱讀 < 親 > 及復課後評估 3) < 詩三首 > < 詞三首 > 測驗 4) < 我的四個假想敵 > < 紅燭 > 評估 (詳情科任老師會通知)
英文	<p><u>16 Mar-3 April</u></p> <ol style="list-style-type: none"> 1. Reading paper (Complete Exam Practice Set 1) Part A, B1 & B2 2. Listening paper (Complete Exam Practice Set 1) Part A & B2 3. Sentence Patterns Book 2 (Unit 42-53) <p><u>6 -17 April</u></p> <ol style="list-style-type: none"> 1. Reading paper (Complete Exam Practice Set 2) Part A, B1 & B2 2. Writing (DSE 2017 Q.7) <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Learning English through Social Issues</p> <p>You are working on a project entitled “Hong Kong’s NEETs”. NEETs are young people who are not in education, employment or training. Many of these young people spend their time at home playing video games or surfing the Internet.</p> <p>Write a report to explain why the number of NEETs in Hong Kong is rising and suggest what can be done to help these youths. Give reasons to support your suggestions.</p> </div> <p><i># Please refer to the sample of a report in Google Classroom. (Pay attention to the language and format.)</i></p> <ol style="list-style-type: none"> 3. Individual Presentation Recording <p>Choose one of the followings to present for at least 3 minutes:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Technology:</p> <ol style="list-style-type: none"> a. Will internet kill print media? b. How has Wifi improved lives? c. Impact on learning through technology <p>Environment:</p> <ol style="list-style-type: none"> d. Global warming </div>

- e. Importance of the 3Rs, recycle, reuse and reduce
- f. Green technology
- g. Tree planting and its effects on food security
- Business:
- h. Goal setting
- i. Work life balance
- j. Time management techniques
- Science:
- k. Risks in cosmetic surgery
- l. How Google works
- m. The power of colours
- Sports:
- n. Benefits of sports
- o. How to raise metabolism
- p. Evaluating nutritional supplements
- Agriculture:
- q. Role of IT in agriculture
- r. Food engineering
- s. Climate change and agriculture
- Lifestyle:
- t. Risks of online dating
- u. Impacts of technology on relationships
- v. How are social networks useful?

Remarks: Please refer to Google Classroom for copies of the textbooks needed.

Book 5B Ch 9 Measures of Dispersion

Topics	Self Study	Related teaching videos	Exercises
Applications of Standard Deviation: A) Standard Score	P. 45 – 50	https://project-identity.hk/math-in-action-1st-ss/book-6-chapter-4-6/	Ex. 9D # 1 – 4, #11 – 16
Applications of Standard Deviation: B) Normal distribution	P. 51 – 54	https://project-identity.hk/math-in-action-1st-ss/book-6-chapter-4-6/	Ex. 9D # 8 – 10, #18 – 19
Effects of data change on measures of dispersion	P. 60 – 69	https://project-identity.hk/math-in-action-1st-ss/book-6-chapter-4-7/	Ex. 9E #1 – 10

數學

*1) Students should hand in all exercises in classwork book

2) Students should submit the classwork to the Google Classroom according to the instructions by subject teachers.

	自學及功課內容	呈交日期	形式
通識	(第四階段 16/3-5/4)，如下：		把功課素描/拍照 並上載至 e-class/Whatsapp Group/Google Classroom 或 按照科任老師指示 呈交
	完成題目（做於 B 簿或工作紙）： 解題教室 5.1 生產者責任制有助源頭減廢？（課本 P.178-181）	18/3	
	完成題目（做於 B 簿或工作紙）： 考題訓練 5.3 廢塑膠何處覓出路？（課本 P.177）	23/3	
	校本評核_獨立專題探究 Part A -D (初稿)	27/3	
	時事周記 (16/3-30/3)（形式 A）_ 5 則與「環境與可持續發展」相關的新聞	30/3	
	第五次自學議題筆記_議題：「香港市區重建與可持續發展」(做於 A 簿；詳情由科任老師發放)	3/4	
	復活節(6-19/4)，如下：		
	完成題目（做於 B 簿或工作紙）： 2019 DSE P2 Q2(b) 「文化保育應該在香港的城市發展項目中獲優先考慮。」(12 分)(由科任老師發放)	20/4	
	閱讀《全球化》ebook，讀後完成網上測驗。		
時事周記 (6/4-20/4)（形式 A）_ 5 則與「全球化」相關的新聞			
***把功課素描/拍照並上載至 e-class/Whatsapp Group/Google Classroom			
BAFS	科任老師自行通知同學		
經濟	科任老師自行通知同學		
物理	科任老師透過 WhatsApp 安排課堂和功課		
生物	科任老師自行通知同學		
化學	第四期功課： (1) Functional groups and naming of organic compounds + Exercise 1 The deadline will be on 5th Apr, 2020 (2) 5 in 1 exercise Book 3 [P.178Q3 + P.180Q5 + P.208Q15 + P.185Q9 + P.195Q18 + P.196Q19 + P.179Q4(optional) + P.186Q10(optional)] The deadline will be on 20th Apr, 2020		
歷史	科任老師自行通知同學		
中史	閱讀司馬遷相關的文章		
地理	科任老師自行通知同學		

電腦	Please refer to the instructions announced by the subject teachers via WhatsApp messages.
宗教	同學請於 3 月 16 日 Google classroom 內參看詳細宗教科功課內容