

各級功課安排 (第三期)

科目	中一級
中文	<p>1. 觀看〈岳飛之少年時代〉課文講解</p> <p>i) 完成全部課後練習(做在單元)</p> <p>ii) 完成20分的評估(請按連結)</p> <p>iii) 自行核對預習答案</p> <p>2. 觀看〈背影〉課文講解，並完成課後練習第1、4題(做在單元)；</p> <p>*3. 下載作文教學材料，寫作〈我有一位xx的老師〉；</p> <p>*4. 閱讀圖書館hyread指定圖書《當好學生遇上好老師》，完成閱讀報告。(不得少於400字)</p> <p>*第3、4項功課可選擇以下其中一個形式繳交：</p> <p>1) 下載原稿紙寫作，掃描後在google classroom繳交 或</p> <p>2) 打字，以microsoft word 存檔後在google classroom繳交</p> <p>**教學短片、學習材料將分階段在Google Classroom發放，請同學留意；</p> <p>**各份功課均設繳交期限，請同學留意科任老師安排，準時上載功課。</p>
英文	<p>1. Oliver Twist</p> <ul style="list-style-type: none">■ Study the reading comprehension questions for all chapters on p.72, p.74, p.76, p.78, p.80, p.82, p.84, p.86, p.88 and p.90 in the reader.■ Write your answers on paper. <p>2. Oliver Twist: POS Table & Exercises</p> <ul style="list-style-type: none">■ Log into your Google Classroom (English) and download the worksheets.■ Complete the POS table and the exercises.■ Print out the worksheets and write your answers on them. <p>3. Composition (210 words)</p> <ul style="list-style-type: none">■ Write a modern ‘Oliver Twist’ story.<ul style="list-style-type: none">◆ Log into your Google Classroom (English) and download the worksheets.◆ Study the composition topic and make a plan for your story.◆ Use some of the useful phrases and expressions from Oliver Twist in your story.◆ Write the story in about 210 words.◆ Type your story. Use<ul style="list-style-type: none">● Font type: <i>Calibri</i>● Font size: <i>12</i>● Spacing: <i>2.0</i><p>*Type your name, class, and class number at the top right-hand corner of the A4-sized paper.</p>◆ Upload the story to Google Classroom (English) on or before 15 March.◆ Print out the story and hand in the hard copies of your story and plan to your teacher when schooling resumes.

4. Answer Checking
- Log into your Google Classroom (English) and download the answer keys from the Google Classroom.
 - Check the answers you did for the exercises in the Anthology and Grammar Book.
 - Submit your Anthology and Grammar Book for inspection when schooling resumes.

Extra Learning Resources (Optional) (Starting from 4 Mar)

A. MySmartABC

- ◆ Go to <https://www.mysmartedu.com>, choose MySmartABC as the platform, login and complete the English practice every day.
 - User Name: mkp+(your class)+(your class number) (e.g. mkp1a45)
 - Password: mkp+(your class)+(your class number) (e.g. mkp1a45)

B. MySmartReader

- ◆ Go to <https://www.mysmartedu.com>, choose MySmartReaders as the platform, login and read a book for at least 15 minutes every day.
 - User Name: mkp+(your class)+(your class number) (e.g. mkp1a45)
 - Password: mkp+(your class)+(your class number) (e.g. mkp1a45)

Book 1B Ch 7 Symmetry and Transformation

Topics	Self Study	Related teaching videos	Exercises
Symmetry	P. 3 – 8	http://project-identity.hk/math-in-action-2nd/book-1-chapter-7-1/	Quick Practice 7.1 –7.3 Ex. 7A # 1 – 13
Transformation	P. 15 – 27	http://project-identity.hk/math-in-action-2nd/book-1-chapter-7-2/	Quick Practice 7.4 – 7.9 Ex. 7B # 1 – 12

Students should hand in all exercises in the **textbook*

普通話

1. 瀏覽教學簡報，完成第三課 WS
 2. 課文詞語
- *以上功課須於 11/3 繳交

地理

1. Self study ch 3.4
- (a) finish textbook p.28 - 29 & p.34
(b) finish workbook ch 3.4

電腦

Topics	Self Study	Exercises
Group 1: Design	3D design Notes (Tinkercad) www.tinkercad.com	3D drawing exercise
Group 2: Basic Computer Knowledge	Textbook Chapter 1 and Chapter 2	Chapter 1 and Chapter 2 Exercises (GC)
Group 3: Programming (micro:bit)	F1. Coding Note P.1 to P.8	Activity 4 (P.9)
Final Group Project	Project Guide	Please refer to the Google Classroom for details.

Students should log into Google Classroom for accessing study notes and exercises.

歷史	Please refer to the Google Classroom: F.1 History for further information.
中史	<p>1. 自學筆記</p> <p>2. 完成課題練習 (黃色螢光筆的評論題, 不用做)</p> <p>(附上各課題及評論題指引的簡報, 這些簡報有助同學理解學習重點, 請同學仔細閱讀。)</p>
綜合科學	<p>S.1</p> <p>1. self learning Ch.5.3 (Science Book 1B P.102-P.120)</p> <p>2. workbook Ch.5.3 (Science workbook 1B P.36-40)</p> <p>Exp 5.4 https://www.youtube.com/watch?v=w_lbPRNZ6ho</p> <p>Exp 5.5 https://www.youtube.com/watch?v=Ry8yXhCxclA</p> <p>Exp 5.6 https://www.youtube.com/watch?v=Sdpcjm2vmLY</p> <p>Exp 5.7 https://www.youtube.com/watch?v=VO_3WW6ZcWw</p> <p>Exp 5.8 https://www.youtube.com/watch?v=vuBPgTMKUc0</p> <p>Exp 5.9 https://www.youtube.com/watch?v=9E6TEuSO_QY</p> <p>Exp 5.10 https://www.youtube.com/watch?v=_lhJIAyof50</p> <p>Please complete workbook Ch.5.1-5.3. Take photos of the assignments and send them to your science teacher through Google classroom.</p>
視覺藝術	<p>閱讀簡報 (請同學自行閱讀簡報, 參考簡報內的作品, 創作一份拼貼作品, 並於 16/3 繳交, 稍後通知同學繳交功課方法。)</p>
宗教	<p>先閱讀一篇 2003 年非典型肺炎期間的見證文章, 然後以不少於 100 字寫一篇有關在疫症及停課時, 你對上帝想說的話/禱文, 題目為《上帝: 請聽聽我的心聲.....》。</p> <p>(詳見附件中一宗教科功課: 我向上帝的心聲.pdf)</p>