

**Programme Evaluation Report for
DLG – Other Programme: Gifted Education for the 2015/16 school year**

(A)

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
NSS Writing Course for S.4 and S5 Students Gifted in English	To provide training of writing skills (from intermediate to advanced) for the students proficient in English.	-Ten S.4 and six S.5 students enrolled in the course - Nominated by English teachers based on students' results in the first-term English tests / examinations (2015/16).	1. Eight lessons in three months (5 Mar, 12 Mar, 9 Apr, 16 Apr, 23 Apr, 30 Apr, 7 May, and 21 May) 2. Lessons were conducted in Rm. 201.	- Students completed at least one 200-word / 400-word writing task during / after each lesson. 8 tasks assigned to - students. -Students' writing tasks were marked and written comments were given to students.	1. The attendance of students was satisfactory (around 70%). 2. The course instructor evaluated the students' performance. All of them passed the assessment. Most of them were serious and hardworking while a few of them were absent for a few times because of SBA and co-curricular activities. 3. Over 90% of the students were satisfied with the lesson arrangements and found the learning activities as well as tasks conducted in the programme useful. 4. Reviewing the student achievement and the performance of the course provider, it is recommended to offer a similar program in the coming academic year.	HKD \$ 14,400 (hired the service from <i>EdFun Limited</i>)

(B)

課程	教學目的	目標學生	修業期	學生習作	課程/學生表現評核	財政支出
中文科辯論學會(資優訓練)	1) 提升資優學生的中文辯論演說技巧 2) 提高學生批判思考的能力	1) 中四級各班選出精英 4 位(20 人) 訓練為小老師 2) 推展至全級	下學期 二月訓練 (4-6 堂) 三月實戰 四月週會對賽	寫辯論稿	1) 學生出席率達 90%; 2) 學生參與公開辯論比賽 3) 小測(就一方立場,寫一篇辯論稿)	HKD \$ 7,000 (導師費)

(C)

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Further Training for elite students in Mathematics	To enhance student interest in mathematics	10 S4, S5 students	30 th January, 2016, Pui Ching Middle School	NA	The attendance of students was 100% Students gain experience in competition	\$200

(D)

課堂	教學目的	目標學生	修業期/開始日期	學生習作	課程/學生表現評核	財政預算
通識達人計劃	希望透過多元化的通識教育活動(如：講座、參觀和體驗等)豐富和拓展學生的眼界和思維，不但能擴展他們的視野和深化對社會議題的認識，以培養他們成為具備批判能力和懂得多角度思考的通識「達人」。	恆常成員 15 位(由科任老師推薦報名)，佔每次活動約一半人數，其餘的位置按照以下準則甄別： (1) 高中 AB 班佔各項活動的參與比例為 60%，其餘 40% 則為 CDE 班的同學參與； (2) 高中科任老師推薦在通識科成績或學習有優異表現的同學出席； (3) 如非在通識科成績或學習有優異表現的同學而又想參與，則需填寫申請表，說明參與的原因及期望如何透過活動提升通識科的表現；	2016 – 17 年度，約共 8-9 次外出活動	每次活動完結後，挑選學生填寫問卷及反思表	<ul style="list-style-type: none">- 恆常成員出席率高(平均達 90%)- 學生的問卷評分高(平均值超過 3 分)- 科任老師觀察出席活動同學能應用活動中的經驗於日常課堂中	Case 1: 13000 元(交通費及活動費用) Case 2(學校津貼一半開支) 8500 元(交通費及活動費用)

(E)

課程	教學目的	目標學生 (數量/級別/甄 選方式)	修業期/開始 日期	學生習作	課程/學生表現評核	財政支出
領袖生訓練 計劃	提升領袖生隊長 的領導能力	12 位領袖生隊長、副領袖生長及 總領袖生長	由2015年10 月至2016年5 月	<ul style="list-style-type: none">● 周年訓練營 計劃書● 兩次校內的 訓練工作坊 計劃書	<ul style="list-style-type: none">● 學生出席率高 (平均達 90%)● 學生表現評級為 3.5 分 或以上(5 分制)● 學生可以利用所學技巧 提升領導及溝通技巧， 帶領其他領袖生協助完 成全年全校性涉及領袖 生活動	\$9,000